Talk of the University

Freedom of the Press/Media Literacy Wednesday, October 4, 2017

Thanks to our sponsors!





Ross Novak / Lia Palmiter (Talk of the University)

To Do:

- Look at the current climate of press in US
- Examine how we got here #history
- Peel back the curtain on journalism
- Discuss strategies for critical consumption

Can you name the FIVE Freedoms guaranteed by the First Amendment?

The First Amendment

"Congress shall make no law respecting an establishment of **religion**, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to **petition** the Government for a redress of grievances."

22.5%

Number of Americans who think that First Amendment Protections go too far.

FROM: The 2017 State of the First Amendment Report by The Newseum Institute

Non-partisan: Attacks come from all sides

"Conservatives were more likely than liberals to believe that government officials who leak information should be prosecuted ...

However, liberals were more likely than conservatives to think that colleges should be able to ban speakers with controversial views and that people should not be able to express racist views on social media."

FROM: The 2017 State of the First Amendment Report by The Newseum Institute

Why do we need a free press?

Backing up a step

There's a big difference between "the media" and "the press." Yet, too often, the two are unfairly equated.

Journalism is a dangerous job

2,305 journalists have been killed in line of duty since 1837

FROM:

http://www.newseum.org/exhibits/online/journalists-memorial/



Recent Attacks on 1A Press Freedoms

Trump, Calling Journalists 'Sick People,' Puts Media on Edge

Early Lead

White House: ESPN should fire Jemele Hill over Trump 'white supremacist' tweet

Trump calls for changes to libel laws in attack on New York Times



#FakeNews & Journalists as #EnemyofthePeople?



VIDEO from CNN: 2 years of Trump attacking the media

No one is immune--not even college journalists

- --Student journalists in universities across the country experience problems.
- -- The Wood Word is no stranger to criticism.
- --College news outlets should be able to operate as private entities.
- --Why do we practice journalism?

How did we get here? What does history tell us?

The Press and the American Revolution

- Newspapers weekly, in major cities
- 1760: more than 20 weekly papers in British colonies
- Rise of a "continental" perspective
- Start of term "American"

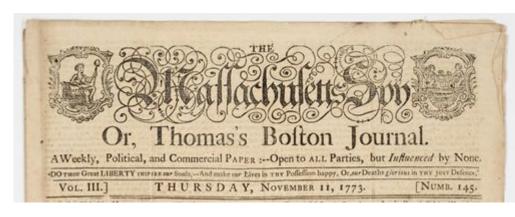


Image via American Antiquarian Society

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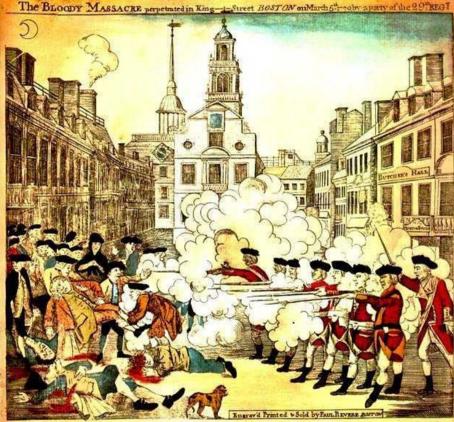
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Image	via	Mount	Vernon	Ladies	Association
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Approve the Comage and enjoy the Day.

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Image via Massachusetts Historical Society

An Act in addition to the act, intituled " An act for the punishment of certain crimes against the United States."

Sec. 1. BE it enacted by the Senate and House of Representatives of the United States Penalty on unlaw. of America, in Congress assembled, That if any perfons thall unlawfully combine or confpire ful combinations together, with intent to oppose any measure to oppose or measures of the government of the United fures of States, which are or shall be directed by proment, &c. per authority, or to impede the operation of any law of the United States, or to intimidate or prevent any person holding a place or office in or under the government of the United States, from undertaking, performing or executing his truft or duty; and if any

And with person or persons, with intent as aforesaid, shall such incounsel, advise or attempt to procure any intent counsel, advise or attempt to procure any intent counsel, advice, unlawful assembly, or combiselling.

Ec. laturation, whether such conspiracy, threatening, rections, counsel, advice, or attempt shall have the proposed effect or not, he or they shall be deemed guilty of a high misdemeanor, and on conviction, before any court of the United States having jurisdiction thereof, shall be punished by a fine not exceeding five thousand dollars, and by imprisonment during a term not less than fix months nor exceeding five years; and

Sedition Act of 1798

SEC. 2. And be it farther enacted, That if any person shall write, print, utter or publish, or shall cause or procure to be written, printed, uttered or published, or shall knowingly and willingly assist or aid in writing, printing, uttering or publishing any false, scandalous and malicious writing or writings against the government of the United States, or either house of the Congress of the United States, or the President of the United States, with intent to defame the said government, or either house of the said Congress, or the said President, or to bring them, or either of them, into contempt or disrepute; or to excite against them, or either or any of them, the hatred of the good people of the United States, or to stir up sedition within the United States,. . .then such person, being thereof convicted before any court of the United States having jurisdiction thereof, shall be punished by a fine not exceeding two thousand dollars, and by imprisonment not exceeding two years.



THE PROVIDENTIAL DETECTION

Image via Historical Society of Pennsylvania

PROSPECT

BEFORE US.

[By) O. Callender]

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BOTTO AT HER AN ANIMA SCHOOLSE IT BOTTO AT HERARCHY!

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FRINTED FOR THE AUTHOR, AND MAD BY M. JONES, S. PLEASANTS, 108, AND J. LYON, -- 1800,

(SERCE ONE DOLLAR)



Image via National Portrait Gallery Trucking the abolition of Slavers or the buying, selling, or Transferring of Slave, in any state district or Territory of Slave, we any state district or Territory of the united thate, he laid upon the table without bring debated printed read or referred and that no further action whatever thall be had Thereon—

Image via Library of Congress

Newspapers Become Non-Partisan

- Industrialization increases newspaper production and consumption
- "Penny Press"
- Rise of Wire Services





Recognizing Fake News

6 WAYS TO EVALUATE INFORMATION



EVIDENCE

DO THE FACTS HOLD UP?

Look for information you can verify.

- Names
- Numbers
- Places
- Documents



SOURCE

WHO MADE THIS, AND CAN I TRUST THEM?

Trace who has touched the story.

- Authors
- Publishers
- Funders
- Aggregators
- Social media users



CONTEXT

WHAT'S THE BIG PICTURE?

Consider if this is the whole story and weigh other forces surrounding it.

- Current events
- Cultural trends
- Political goals
- Financial pressures



AUDIENCE

WHO IS THE INTENDED AUDIENCE?

Look for attempts to appeal to specific groups or types of people.

- Image choices
- Presentation techniques
- Language
- Content



PURPOSE

WHY WAS THIS MADE?

Look for clues to the motivation.

- The publisher's mission
- Persuasive language or images
- Moneymaking tactics
- Stated or unstated agendas
- Calls to action



EXECUTION

HOW IS THIS INFORMATION PRESENTED?

Consider how the way it's made affects the impact.

- Style
- Grammar
- Tone
- Image choices
- Placement and layout

Source: Newseum Institute

So, how do journalists *actually* do their job?

1. By a Code of Ethics

Society of Professional Journalists Improving and protecting journalism since 1909

- --Seek Truth & Report It
- --Minimize Harm
- --Act Independently
- --Be Accountable

FROM: https://www.spj.org/ethicscode.asp

2. Through credible sourcing

Named sources are best. Unnamed sources used thoughtfully.

Know the ground rules:

- On the record
- Off the record
- Background
- Deep background

3. With fact-checking & verification

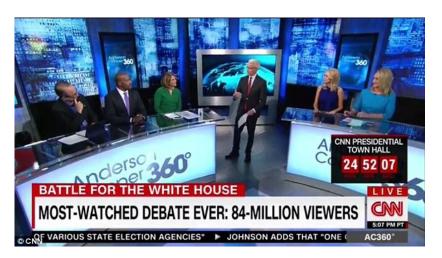
- Present assertions accurately; note they're being checked.
- Identify falsehoods.
- Follow facts with appropriate citation & attribution.
- Stick to facts, not opinions.
- Note when statements are "confirmed" or "unconfirmed"
- "Triangulate" -- confirm anonymous info with named sources when possible

Is our journalism perfect? Heck, no!







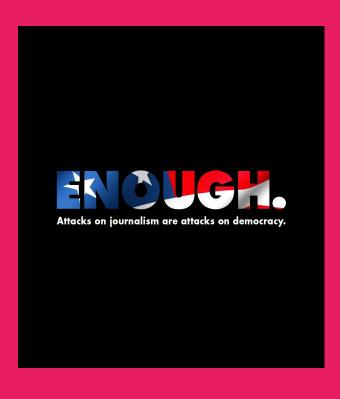


So, where does the ultimate responsibility lie?

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--With government?
--With the consumer?
--With the press?
--With media execs & platforms like Facebook? / Twitter
--Others?
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What can you do?



- Get involved in the conversation.
 - https://www.spj.org/fight/
- Be a critical consumer of the news.
 - o https://newseumed.org/
- Think before you share.
 - https://newseumed.org/activ ity/is-this-story-share-wor thy-flowchart/
- Know the rules of the game.