

**!£9{ 480A and !£9{ 480B
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Description

A guided, practical experience with an appropriate organization required for Physical Activity majors. This course is a 3 credit hour course requiring 120 hours of contact time with a specified site supervisor. Physical Activity majors are required to complete both ATES480A and ATES480B prior to graduation. Students are tasked with locating an appropriate practicum location and writing the associated proposal for the practicum. The proposal must be approved by the University Instructor prior to the practicum beginning.

Prerequisites: Successful completion of ATES 225, ATES 225L and ATES 360L required before undertaking ATES 480A. ATES 480A required before (or concurrently with) ATES 480B.

Purpose

The purpose of the practicum is to give students an opportunity to gain hands-on experience in an employment environment similar to their aimed profession.

Objectives

- Provide the student with an opportunity to work in a health-setting in order to experience actual work conditions in a different setting under the supervision of professionals outside of the University (academic) environment
- Refine and gain confidence in the skills developed in the health & physical education program
- Provide the opportunity to work effectively with professional colleagues

Requirements:

Read and acknowledge understanding of the practicum manual and syllabus. Acknowledgement should be indicated by completing and submitting the appropriate form (Appendix A).

All students must complete a PA Criminal History Check (Appendix B), while students intending to work with minors must also complete a PA Child Abuse History Clearance (Appendix C). These clearances must be complete and turned in when the student turns in the practicum proposal. Failure to submit clearances with practicum proposal will result in students being incapable of completing the practicum and thus failure of the course.

Criminal History Checks can be completed immediately online (<https://epatch.state.pa.us/>), while the Child Abuse Clearance must be completed via mail and can take up to 6 weeks, therefore early application is advised.

Expectations

All practicum experiences are subject to the following responsibilities, regardless of site/location. All parties involved promise and agree to arrange for opportunities for practicum students to observe and become familiar with the principles, practices and administration of the programs in which the student is involved.

A. Marywood University is responsible for:

- Assigning students in cooperation with this facility
- Periodic visitation by the practicum supervisor from the Department of Athletic Training and Exercise Science

B. The practicum student is responsible for:

- Thoroughly understanding and adhering to the guidelines set forth in the course syllabus
- Developing and submitting the completed practicum proposal
- Completing all paperwork necessary to receive credit for the practicum in a timely manner
- Promptly communicating any issues or concerns about any aspects of the practicum with the practicum supervisor and course instructor
- Promptly communicating any changes to the practicum experience to the course instructor
- Adhering to the administrative policies, rules, standards, practices, and schedules of the practicum facility
- Obtaining and submitting state and federal criminal background checks, child abuse history check (if working with children in any capacity) and any other clearances required to site supervisor and course instructor

C. The facility is responsible for:

- Working with the student to develop the proposal for the practicum
- Assigning a supervisor to work directly with the student
- Providing students with general orientation to the practicum site, including philosophy and expectations
- Providing an appropriate educational experience, free of charge to Marywood University and its student(s)
- Evaluating the student twice during the practicum
- Documenting the number of hours the student spends in the facility
- Cooperating in arranging schedule to allow the student to engage in a variety of experiences
- Informing student of any additional required background checks
- Reviewing all criminal history and other required background checks
- Communicating any issues or concerns about any aspect of the practicum with the practicum supervisor

Equal Opportunity

It is mutually agreed that neither party shall discriminate on the basis of race, color, national origin, religious views, sexual orientation, gender, age, or disability in reference to this program.

Financial Arrangements

There are no financial stipulations involved in this agreement.

Site Locations

Practicum site locations must be located in the state of Pennsylvania.

Terms of Agreement

The term offered by this arrangement will coincide with the semesters at Marywood University. It is understood and agreed that this agreement may be terminated by either party upon giving 30 days' notice in writing to the other party.

Part II. Practicum Proposal

For successful initiation of an undergraduate student practicum a student must complete a proposal prior to beginning their experience. This proposal must detail the specifics of the practicum and must be formally approved by the student, course instructor, department chair and practicum supervisor. For all practicum experiences these individuals are defined as:

The *practicum student* is defined as the Marywood University student who is fulfilling a 3 credit course requirement by working at a site relevant to physical activity.

The *site supervisor* is defined as a person who is responsible for overseeing a facility and its personnel. This may be a CEO, athletic trainer, facility owner, manager or any other individual that is responsible for making decisions regarding the appointment of student interns. This individual may or may not have direct contact with the student.

The *practicum supervisor* is defined as the person at the practicum site who is directly responsible for overseeing the activities of the student. This individual may be a manager, coach or any other individual who the site supervisor considers responsible for supervising students/interns. This individual may or may not be the site supervisor.

The *course instructor* is defined as the Marywood University employee in the Department of Athletic Training and Exercise Science who oversees the practicum process.

The *department chair* is defined as the Marywood University employee who oversees the course instructor and the overall practicum process.

The proposal consists of Parts A-D as well as Appendices A-C. These documents should be completed and handed in according to the syllabus due date, at least 2 weeks before the start of the semester of study.

A. Site-specific Practicum Agreement

What will the student's primary responsibilities be? Please use the following categories as a guide to detail what this student will be doing during the required 120 on-site hours.

1. Interactions with patients/clients/members/athletes/etc:

2. Paperwork/Other administrative work:

3. Communications:

4. Cleaning/Other maintenance:

5. Other Duties:

6. What is the student expected to do if activity during on-site hours is limited (i.e., no clients in the gym, team practice rained out, etc.)?

7. Is there a regular work schedule for the student? If so, what will it be? If not, how will the work schedule be arranged?
8. How much notice must the student provide if he/she cannot attend his/her assigned hours?
9. Is the student allowed to complete volunteer hours beyond those required for the course if he/she desires it?
10. How is the student expected to dress during their assigned hours?
11. Please describe what, if anything, the student is expected to do outside of actual on-site hours
12. Is there anything the student is expected to provide him/herself?
13. Please describe any other requirements, expectations, and agreements in the space below.

B. Personal Statement

Please provide a minimum of one page typed summary of what you plan to accomplish during this practicum. You should address why you chose this site, why you will be performing the duties described in your agreement, and how this practicum will benefit you in working towards your ultimate career goals.

C. Practicum Information

Student's Name: _____

Practicum Name: _____

Practicum Address: _____

Site Supervisor

Name: _____

Email: _____

Phone: _____

Practicum Supervisor (if different than site supervisor)

Name: _____

Email: _____

Phone: _____

Student's Job Title (if any): _____

Start Date of Practicum: _____

D. Signatures

By signing, an individual agrees to the details described in all parts of this proposal. Any changes to the proposed practicum experience must be brought to the attention of all parties involved immediately so an amendment can be made to the proposal. The names of the responsible individuals at the two institutions charged with the implementation of the contract are:

Practicum Student (*print name*)
Marywood University

(*signature*)

Date: _____

Practicum Supervisor (*print name*)

(*signature*)

Date: _____

Site Supervisor (*print name*)

(*signature*)

Date: _____

Angela Hillman, PhD, EPC
Course Instructor
Marywood University

(*signature*)

Date: _____

Shelby Yeager, MEd, ATC
Department Chair
Marywood University

(*signature*)

Date: _____

Sister Mary Persico, IHM, Ed.D.
President
Marywood University

(*signature*)

Date: _____

Witness (*print name*)

(*signature*)

Date: _____

Part III. Appendices

Appendix A: Student Acknowledgement

To be completed by Student, submit to advisor along with Practicum Proposal by due date.

Marywood University
Department of Physical Education & Health Services
Practicum Program

Personal Data	
Student Name:	Career Goal/Interest:
Student Email:	Local Phone:
Academic Information	
Status: Sr. Jr.	Faculty Advisor:
Enrollment Information	
Semester to be enrolled (circle one):	Practicum Section Registering for:
Fall Spring Summer	ATES 480A ATES 480B
Starting Date of Experience:	Ending Date of Experience:
Student Signature:	Date:

I understand that I am required to:

1. Read and understand this manual
2. Understand you are a representative of the Marywood University Exercise Science and Athletic Training Department and that your behavior during your practicum should be reflective of this.
3. Discuss with the Practicum Instructor about my practicum options including the appropriateness of my chosen site location, forms and requirements.
4. Complete a practicum proposal before the deadline. This proposal must be agreed upon by all parties before the practicum may commence.
5. Complete a criminal background check and, if necessary, child abuse history clearance before handing in my practicum proposal.
6. Understand this course is graded according to your satisfactory completion of assignments. Failure to complete assignments will result in an unsatisfactory grade and/or possibly failure of the course.
7. Register for the course

Date/Initial

_____ / _____

_____ / _____

_____ / _____

_____ / _____

_____ / _____

_____ / _____

_____ / _____

Appendix C: PA Child Abuse History Clearance Form

PENNSYLVANIA CHILD ABUSE HISTORY CLEARANCE

COMPLETE SECTION 1 ONLY. Print clearly in ink. Enclose \$10.00 money order ONLY, payable to DEPARTMENT OF PUBLIC WELFARE. DO NOT send cash or personal check. Send to CHILDLINE AND ABUSE REGISTRY, DEPARTMENT OF PUBLIC WELFARE, P.O. BOX 8170 HARRISBURG, PA 17105-8170 APPLICATIONS THAT ARE INCOMPLETE, ILLEGIBLE OR RECEIVED WITHOUT FEE WILL BE RETURNED UNPROCESSED. IF YOU HAVE QUESTIONS CALL 717-783-6211, OR (TOLL FREE) 1-877-371-5422.	CHILDLINE USE ONLY DATE RECEIVED BY CHILDLINE
--	--

SECTION I APPLICANT IDENTIFICATION												
IN THIS SPACE PRINT APPLICANT'S FULL NAME AND ADDRESS (DO NOT USE INITIALS)												
NAME STREET CITY, STATE ZIP CODE	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3" style="padding: 2px;">SOCIAL SECURITY NUMBER</td> </tr> <tr> <td style="width: 25%; padding: 2px;">AGE</td> <td style="width: 25%; padding: 2px;">DATE OF BIRTH</td> <td style="width: 50%; padding: 2px;">DAYTIME PHONE NO.</td> </tr> <tr> <td colspan="2" style="padding: 2px;">SEX ☐ M ☐ F</td> <td style="padding: 2px;">COUNTY YOU LIVE IN</td> </tr> </table>			SOCIAL SECURITY NUMBER			AGE	DATE OF BIRTH	DAYTIME PHONE NO.	SEX ☐ M ☐ F		COUNTY YOU LIVE IN
SOCIAL SECURITY NUMBER												
AGE	DATE OF BIRTH	DAYTIME PHONE NO.										
SEX ☐ M ☐ F		COUNTY YOU LIVE IN										
Disclosure of your Social Security number is voluntary. It is sought under 23 Pa.C.S. §§ 6336(a)(1) (relating to Information in statewide central register), 6344 (relating to Information relating to prospective child care personnel), 6344.1 (relating to Information relating to family day-care home residents), and 6344.2 (relating to Information relating to other persons having contact with children). The department will use your Social Security number to search the statewide central register to determine whether you are listed as the perpetrator in an indicated or founded report of child abuse.												
PURPOSE OF CLEARANCE (Check ONE block ONLY) ☐ Child Care Services Employee ☐ Foster Care ☐ Adoption ☐ School Employee ☐ Employment with a significant likelihood of regular contact with children ☐ Volunteers - A copy of your PROCESSED "Request for Criminal Record" (Form SP4-164) must be attached. Out-of-state residents must also attach a copy of their PROCESSED FBI clearance (Form FD-258). ☐ DPW Employment & Training Program Participant (signature required below)		PREVIOUS NAMES USED SINCE 1975 (Include Maiden Name, Nicknames, Aliases) 1. (LAST, FIRST, MIDDLE) 2. (LAST, FIRST, MIDDLE) 3. (LAST, FIRST, MIDDLE) 4. (LAST, FIRST, MIDDLE) 5. (LAST, FIRST, MIDDLE)										
SIGNATURE OF OIM/CAO REPRESENTATIVE _____		OIM/CAO PHONE NUMBER _____										
PREVIOUS ADDRESSES SINCE 1975 (Attach additional pages if necessary)												
1. _____ 2. _____ 3. _____ 4. _____												
HOUSEHOLD MEMBERS (List everyone who lived with you at any time since 1975 to the present)												
NAME (Last, First, Middle) Do not use initials.	RELATIONSHIP	PRESENT AGE	SEX									
1. _____	_____	_____	_____									
2. _____	_____	_____	_____									
3. _____	_____	_____	_____									
4. _____	_____	_____	_____									
5. _____	_____	_____	_____									
6. _____	_____	_____	_____									
I certify that the above information is accurate and complete to the best of my knowledge and belief and submitted as true and correct under penalty of law (Section 4904 of the Pennsylvania Crimes Code).												
Applicants are required to show the administrator the original document. Administrators are required to keep a copy of this child abuse history record on file. Any person altering the contents of this document may be subject to civil, criminal or administrative action.												
APPLICANT'S SIGNATURE _____		DATE _____										

CY 113 (UF) 6/11

DO NOT WRITE IN THIS SECTION - CHILDLINE USE ONLY

SECTION II		RESULTS OF HISTORY CHECK	
☐ APPLICANT IS NOT LISTED IN A REPORT OF CHILD ABUSE OR A REPORT FOR SCHOOL EMPLOYEE.		☐ APPLICANT IS LISTED IN A REPORT OF CHILD ABUSE OR A REPORT FOR SCHOOL EMPLOYEE (SEE BELOW).	
STATUS OF REPORT	DATE OF INCIDENT	STATUS OF REPORT	DATE OF INCIDENT
1.	-	3.	-
2.	-	4.	-
_____ VERIFIER		_____ DATE	
_____ VERIFIER'S SUPERVISOR		_____ DATE	

SECTION III		VOLUNTARY CERTIFICATION FOR CHILD CARE SERVICES	
_____ has requested a certification which includes a clearance of his/her name against the child abuse, school employee, and criminal history reports. The results of the child abuse and school employee report clearances are listed in Section II on the reverse side. The results of the criminal history reports are listed below. Out-of-state residents must have criminal history clearance from both the Pennsylvania State Police and the FBI. The voluntary certification may be obtained every two years. It is the responsibility of parents and guardians to review this information to determine the suitability of the applicant as a substitute caregiver.			
PENNSYLVANIA CHILD ABUSE HISTORY CLEARANCE			
☐ Applicant is named as the perpetrator of a founded child abuse or school employee report which occurred in the last five years. ☐ Applicant is named as the perpetrator of a founded child abuse or school employee report which occurred over five years ago. ☐ Applicant is named as the perpetrator of an indicated child abuse or school employee report. ☐ Applicant is not named as the perpetrator of any child abuse or school employee report contained in the Statewide Central Register.			
PENNSYLVANIA STATE POLICE CLEARANCE			
☐ Record exists and contains convictions which prohibit hire in a child care position. Report attached. ☐ Record exists, but convictions do not prohibit hire in a child care position. Report attached. ☐ Record exists, but no convictions are shown. This does not prohibit hire in a child care position. Report attached. ☐ No record exists. Report attached.			
FBI CLEARANCE			
☐ Record exists and contains convictions which prohibit hire in a child care position. Report attached. ☐ Record exists, but convictions do not prohibit hire in a child care position. Report attached. ☐ Record exists, but no convictions are shown. This may not prohibit hire in a child care position. Report attached. ☐ No record exists. Report attached. ☐ No FBI clearance required.			
_____ VERIFIER		_____ DATE	
_____ VERIFIER'S SUPERVISOR		_____ DATE	

**DIRECTIONS TO COMPLETE THE
PENNSYLVANIA CHILD ABUSE HISTORY CLEARANCE APPLICATION:**

1. Applicants are to complete Section I only.
2. Type or print clearly and neatly in ink only.
3. The space for the applicant's name must be the applicant's full legal name. An initial is not acceptable for a first name. The address listed must be applicant's current home address. This is also where the results of the clearance will be mailed.
4. The applicant's Social Security number is voluntary. If filling in the Social Security number please fill in the entire Social Security number.
5. Age – Fill in the applicant's current age.
6. Date of Birth – Fill in the applicant's date of birth (Example: 01/22/1990).
7. Daytime Phone Number – Fill in the number for where the applicant can be reached in the event that there are questions about the information on the application.
8. Sex – Check the appropriate box for male or female.
9. County You Live In – Fill in the name of the county where you reside (this should be the county for the address that the applicant filled in the space on the left of this section).
10. **Purpose of Clearance** – Do not check more than one block:
 - a. Check the Child Care box if planning to work in a day care or child care setting.
 - b. Check the Foster Care box if applying as a prospective foster parent.
 - c. Check the School Employee box if seeking to have involvement within a school (public, private, vocational, or technical) for employment or volunteer purposes OR check this box if a child abuse clearance is needed due to enrollment in an educational program such as a nursing school or technical program.
 - d. Check the Adoption Block if in the process or planning to adopt a child.
 - e. Check Employment With A Significant Likelihood of Regular Contact With Children if NONE of the other options relate to why a child abuse clearance is needed.
 - f. Check the Volunteers box if performing a service (paid or unpaid) for organizations such as Big Brothers/Big Sisters, Boy Scouts, Little League, or churches. As noted on the form, if the Volunteer box is checked, the applicant must also attached A COPY of the RESULTS from their PA State Police Criminal History Record Check. Do not send original criminal record results because the original cannot be returned. If the applicant is not a current Pennsylvania resident, the applicant must also attach a copy of their FBI Criminal History results obtained within the past year.
 - g. Check the DPW Employment & Training Program Participant box if the applicant is participating in a Department of Public Welfare employment and training program through a county assistance office, or CAO, or the Office of Income Maintenance, OIM. The signature **AND** phone number of the CAO or OIM representative is required.
11. Previous Names Used Since 1975 - The applicant must list any and all full legal names that they have ever had since 1975. This includes maiden names, aliases and also known as (aka) names.
12. Previous Addresses Since 1975 - List all addresses where the applicant has resided since 1975. The applicant can attach an additional sheet of paper with all of the addresses listed if necessary. If the applicant cannot remember the exact mailing addresses since 1975, filling in as much information as possible about the location will be acceptable.
13. Household Members - Include anyone that the applicant lived with since 1975 (parents, guardians, siblings, children, spouse (ex), paramour, friends, etc.). If the applicant was under the age of 18 in 1975 this section must include other household members who lived with the applicant or with whom the applicant lived. Please note the household member's relationship to the applicant, their age (to the best of your knowledge) and their sex. Applications where this section is left blank will be rejected and returned to the applicant.
14. Applications must be signed and dated. Applications that are not signed and dated will be rejected and returned to the applicant.
15. Enclose a \$10.00 money order for each application. No cash or personal checks will be accepted. Agency or business checks are acceptable.
16. Do not send any postage paid return envelopes for us to return your results. Results are issued through an automated system generated mailing process.

Note: Clearance results will be mailed to you within 14 days from the date that the clearance is received in our office. Failure to comply with the above instructions will cause considerable delay in processing the results of an applicant's child abuse clearance.

Appendix D: Daily Activity Logs

Daily logs should be kept of all hours worked until 120 hours are complete. These logs must be turned in on a bi-weekly basis, every Monday according to the dates listed in the syllabus. Each bi-weekly log should include a personal reflection on the prior two weeks' time. **Failure to include this will result in 50% point reduction for these hours.**

Information to include in these logs consists of:

- Time worked (start and end time for the day) & accumulated hours – please follow the format of the sample entry below
- Work/duties performed
- Independent studies performed
- Questions that arose throughout the week
- Information learned throughout the week
- Problems found and solutions developed throughout the week
- Personal reflection of the week's experience

Things to write about for the personal reflection should include but are not limited to:

- your favorite and least favorite part of the week
- personal strengths/weaknesses you have used/discovered
- how you think your supervisor handles certain situations
- how the experience is shaping your thoughts about your career

If you do not work any hours for a given week, you should still submit a weekly report and state this.

It is understood that the experience will vary from week to week and there is no set length for the report, though the reports would be expected to be a minimum of at least two full typed pages, on average. Please be very thorough in your details and descriptions, this is how the Instructor assesses the students ability to comprehend and utilize the information they are given.

A sample entry may look like this (please use this formatting for all entries):

1/27/2012 Tuesday

Start time: 12pm

End time: 4.30pm

Today I met with Bradley, one of the exercise physiologists. He showed me how to use the electrical blood pressure machine and pulse oximeter. I got to take blood pressures and meet some of the phase III maintenance patients. These individuals have already completed phase I and phase II of the cardiac rehab program, and are now on a maintenance program. While the patients were exercising, I walked around the exercise room and talked with the patients and assisted them when necessary on the equipment. I observed a patient's pulse on the pulse oximeter reveal bigeminy sinus rhythm. It only seems to occur while this individual is exercising, and after a few minutes rest after exercise, the bigeminy rhythm subsides. This was exciting to see on my second day.

Day Hours 4.5

Running Total Hours: 29

Appendix E: Resume Instruction and Sample

A. Developing a Resume

What is the purpose of a resume?

The primary purpose of the resume is to get you an interview. You face stiff competition in the job market today. It is important to maximize your opportunities with a clearly written, easy to read, professionally typeset and designed resume.

Resumes and cover letters are the first to eliminate candidates. With numerous resumes going through a first screening, some employers sometimes have no more than 15-30 seconds to glance at each one. Appearance, format, design, and carefully worded key points are critical. During the second phase of the screening, resumes not eliminated are carefully read in detail. Finally, if you make it to the interview process the resume serves as an outline for discussion of your skills.

B. Tips on writing your resume

Do not sell yourself short. By far the biggest mistake is that students are too humble. Your resume is an advertisement of you. It should highlight your talents and skills. Keep your resume focused towards your strengths.

Be concise. DO NOT INCLUDE THE FOLLOWING: health status, social security number, age, irrelevant memberships and associations, irrelevant recreational activities, a second mailing address (the permanent mailing address with present mailing address is confusing to employers—omit if at all possible), reasons for leaving last employment, irrelevant awards, and "references upon request" (INCLUDE the name, title, organization, address, phone number and e-mail of references).

Proofread! Have a trusted friend or several friends proofread and critique your resume. Look for spelling errors, grammatical weaknesses, unusual punctuation, and inconsistent capitalization.

Be descriptive with your writing. Portray yourself as someone who is active, good at problem solving and analytical thinking, and is creative in your profession.

How do I present my qualifications?

Typically in education a "Reverse chronological order" or most recent items first, is the traditional format. Contrariwise, in business opportunities, qualifications and experience are listed in order of relevance for the job.

What information should be included in the resume?

Heading

Includes your name, current address, phone, e-mail

Career Profile or Professional Objective

A concise statement that tells the reader your career goals and/or expresses you interest in a specific job. Here's an example of a professional objective: A leadership position in a cardiac rehabilitation setting that will allow me to share my extensive knowledge and experience in exercise science. (Remember, internships are work-related experiences).

Education

In reverse chronological order (most RECENT degree first)

Degree (s) and major

Date of graduation (month and year)

Universities attended

(Location of Universities—optional)

Optional Educational Information

University attended in a Study Abroad program

Overall grade point average if 3.0 or higher

Major grade point average

Relevant course work

Professional Experience

*Remember, internships are work experiences

Job Title: Give each internship a specific title related to the internship (i.e. Cardiac Rehabilitation Internship, Fitness Assistant Director Internship)

Employer name and location (city and state)

Dates of experience

Active description of responsibilities and accomplishment

Special Skills

Typically this includes any specific laboratory skills you, computer skills, software programs you are familiar with, perhaps languages if it seems appropriate. Also, this should include your proficiency with these skills.

Awards and Honors

Scholarships and awards you may have received. If you have several honors and awards you may wish to put this earlier in the resume

Membership in Organizations

Your membership in organizations shows your service to your school, community, state or profession. It may be appropriate to describe your responsibilities with some of these organizations.

C. Sample Resume

Your Full Name

66 Aerobic Place
Cardio City, AK 112233
555-222-1111
email address

Objective

A challenging position in physical therapy where I can utilize my knowledge in exercise science and physical rehabilitation to guide individuals toward active healthy lifestyles.

Here's another example of an objective

A leadership position where I can develop, implement, and coordinate fitness programs in a dynamic health setting.

Education

Bachelor of Science in Physical Activity, May 2013 (Degree in Progress)

Marywood University, Scranton, PA

Related Course Work

Exercise Testing and Interpretation

Exercise Physiology I & II

Physical Activity and Aging

Physical Activity and Disease Prevention

Organic and Biochemistry

Applied Nutrition and Exercise

Kinesiology

Experience

August 2012 - Present

Mercy Health Partners Cardiac Rehab, Scranton, PA

- Direct physician-prescribed exercise programs
- Provide daily care for disabled patients
- Administer medications
- Design muscular strength and flexibility programs for clients
- Create and teach ergonomics courses
- Perform initial health questionnaires and assessments
- Maintain hygiene of facility
- Orient members to fitness facility
- Coordinate daily physical activities for participants
- Explain concepts of training
- Ensure safe and proper equipment use
- Advise in selection of exercise options
- Coach fitness leadership activities
- Gather research articles for publication

September 2009 to July 2010

Anytime Fitness (*continue with similar style as above!*)

- Special Skills** Assessment and/or measurement and interpretation of the following:
- Electrocardiograms
 - Maximal exercise stress tests
 - Submaximal exercise stress tests
 - Body composition: skinfolds, hydrostatic weighing, bioelectrical impedance
 - Blood pressure
 - Flexibility

Computer Skills

Microsoft Word, Power Point, Excel, Adobe Illustrator, WEB Design

Other

Fluent in Spanish and German

- Memberships** American Society of Exercise Physiologists
American College of Sports Medicine
National Strength and Conditioning Organization

- Certifications** ACSM Health and Fitness Instructor
AFAA Step Instructor
American Red Cross Standard First Aid

- Honors** Honor Society
President of Club, Sorority, or Fraternity

References (*it is standard to list THREE references. Do Not Put References Available Upon Request!*)

Example Writing Style to List References: two ways

Angela Hillman, PhD
Assistant Professor
Department of Health & Physical Education
Marywood University
2300 Adams Ave
Scranton, PA 18509
(507) 348-6211 x2384
hillman.ang@marywood.edu

Here is another way to list references if you wish to space some space.

Angela Hillman, PhD hillman@marywood.edu (507) 348-6211 x2384
Assistant Professor, Department of Health & Physical Education,
Marywood University, 2300 Adams Ave, Scranton, PA 18509

Appendix F: Mid-Term Evaluation

Exercise Science 480
Practicum Program
Practicum Mid-Term (60hr complete) Evaluation

To: Agency or Institution Supervisor for Exercise Science Students Involved in an Internship

From: University Internship Supervisor

Subject: EVALUATION OF STUDENT'S INTERNSHIP AND GRADE RECOMMENDATION

Agency: _____

Date: _____

Student's name: _____

Agency Supervisor's Name: _____

Professional Performance

1. Planning of field work through goals, objectives and activities.....
2. Implementing and organizing to accommodate goals and objectives.....
3. Knowledge (depth, currency, breadth) and skills as a leader.....
4. Judgment and decisions (consistent, accurate, effective).....
5. Plan and organize work (timeliness, creativity)
6. Management of resources.....
7. Leadership (initiative, human relations, accept responsibility)
8. Adaptability (dependable, punctual, flexible)
9. Oral communication (clear, concise, confident, preparation)

No opportunity to observe	Outstanding	Above average	Needs improvement	Average	Unsatisfactory	
						1
						2
						3
						4
						5
						6
						7
						8
						9

10. Written communication (clear, concise, organized)

						10
--	--	--	--	--	--	----

Personal Performance

11. Professional attitude (cooperation, demeanor).....

						11
--	--	--	--	--	--	----

12. Intellectual curiosity.....

						12
--	--	--	--	--	--	----

13. Poise and self-confidence.....

						13
--	--	--	--	--	--	----

14. Professional appearance.....

						14
--	--	--	--	--	--	----

Comments

(Do you think the student has successfully completed their field work to date?)

What letter grade would you give the student?

A+ A A- B+ B B- C+ C C- D+ D D- F

Signature

Date

Please return this evaluation form to the student or via mail to:

Dr. Angela Hillman
Department of Athletic Training & Exercise Science
Marywood University
2300 Adams Ave
Scranton, PA 18509

Thank You!

Appendix G: End of Term Evaluation

! £9{ 480
9b\$001σ\$ {00\$Ω00\$ Program
Practicum End of Term (120hr complete) Evaluation

To: Agency or Institution Supervisor for Exercise Science Students Involved in an Internship

From: University Internship Supervisor

Subject: EVALUATION OF STUDENT'S INTERNSHIP AND GRADE RECOMMENDATION

Agency: _____ Date: _____

Student's name: _____

Agency Supervisor's Name: _____

Professional Performance

1. Planning of field work through goals, objectives and activities.....
2. Implementing and organizing to accommodate goals and objectives.....
3. Knowledge (depth, currency, breadth) and skills as a leader.....
4. Judgment and decisions (consistent, accurate, effective).....
5. Plan and organize work (timeliness, creativity)
6. Management of resources.....
7. Leadership (initiative, human relations, accept responsibility)
8. Adaptability (dependable, punctual, flexible)
9. Oral communication (clear, concise, confident, preparation)
10. Written communication (clear, concise, organized)

Personal Performance

11. Professional attitude (cooperation, demeanor).....

No opportunity to observe	Outstanding	Above average	Needs improvement	Average	Unsatisfactory	
						1
						2
						3
						4
						5
						6
						7
						8
						9
						10
						11

12. Intellectual curiosity.....

						12
--	--	--	--	--	--	----

13. Poise and self-confidence.....

						13
--	--	--	--	--	--	----

14. Professional appearance.....

						14
--	--	--	--	--	--	----

Comments

(Do you think the student has successfully completed their field work to date?)

What letter grade would you give the student?

A+ A A- B+ B B- C+ C C- D+ D D- F

Signature

Date

Please return this evaluation form to the student or via mail to:

Dr. Angela Hillman
Department of Athletic Training & Exercise Science
Marywood University
2300 Adams Ave
Scranton, PA 18509

Thank You!

Appendix H: Student Evaluation of Practicum

! £9{ 480 9b\$001σ\$ {00\$Ω00\$ Program Student Evaluation of Practicum

Agency: _____

Dates of Practicum (to and from): _____

Student's name: _____

Agency Supervisor's Name: _____

Evaluation of Supervisor

1. Did the supervisor appear interested in you as an individual?.....
 2. Did the supervisor provide adequate training?.....
 3. Did the supervisor motivate you to improve yourself?.....
 4. Did you receive adequate instructions or assistance from your supervisor in the conduct of your work?.....
 5. How often did your supervisor discuss your performance with you?.....
- Comments: _____
- _____

Always	Frequently	Sometimes	Seldom	Never	
					1
					2
					3
					4
					5

Personal Evaluation

6. Do you believe your position provided a relevant experience?...
.....
 7. Do you believe you did work of value for your practicum site?.....
 8. Did your work environment allow for the expression of your questions?.....
- Comments: _____
- _____

					6
					7
					8

Evaluation of MU Physical Activity Program

9. My overall academic preparation for this course was.....

10. My science preparation for this course was.....

11. My education skills training for this course was.....

12. My practical skills training for this course was.....

13. How would you rate your overall practicum experience?

14. Would you consider working for this organization following graduation?.....

15. Which MU courses were the most helpful in the performance of your duties?

16. Which MU courses did you take that were least helpful?

17. What additional courses would you recommend that the Physical Activity program offer in the curriculum to enhance your education?

18. Would you recommend this practicum site to future MU students? Why or why not?

Excellent	Good	Average	Fair	Poor	
					9
					10
					11
					12
					13
					14