

## **CHAIR OR DEAN APPLICATION EVALUATION FORM**

## **PROMOTION AND/OR TENURE**

| Name of Faculty N                        | /lembe    | r        |          |         |         |   |                   |                  |
|--|-----------|----------|----------|---------|---------|---|-------------------|------------------|
| Current Rank                             |           |          |          |         |         |   |                   |                  |
| Application for (in                      | ndicate   | e tenu   | re or    | specif  | ic ran  | k)  |                   |                  |
| scholarship, and ser                     | vice. R   | ate the  | indivi   | dual, g | iving t | of each factor as it relates<br>he highest score for excep<br>added in the space prov | ptional performan | ce and the       |
| 1. Teaching and lib librarianship evalua |           |          | aluatio  | ons. (V | What is | s the quality of the facult   | ty member's teac  | hing and/or      |
| Excellent                                | Excellent |          |          |         |         | Poor  | Don't know        | Not applicable   |
|  | 5         | 4        | 3        | 2       | 1       |   |                   |                  |
| 2. Classroom and l classroom and/or th   |           |          | innova   | ation.  | (To w   | hat extent does the facu  | lty demonstrate i | nnovation in the |
| Very great                               |           | •        |          |         |         | Very small extent   | Don't know        | Not applicable   |
|  |           | 5        | 4        | 3       | 2       | 1   |                   |                  |
| 3. Course and librard/or the library n   |           | _        |          |         |         | aculty consistently upda  |                   | -                |
| Very consis                              | tently    | 5        | 4        | 3       | 2       | Almost never  | Don't know        | Not applicable   |
| 4. Advisement. (Ho                       | w well    | does t   | he fac   | ultv m  | ember   | or librarian perform ad   | visement?)        |                  |
| Excellently                              |           |          |          | -       |         | Poorly  |                   | Not applicable   |
|  | 5         | 4        | 3        | 2       | 1       |   |                   |                  |
| 5. Self assessment.                      | (How v    | well the | e facul  | tv mei  | nber e  | ngages in critical self-ass   | sessment?)        |                  |
| Excellently                              |           |          |          | -       |         | Poorly  |                   | Not applicable   |
|  | 5         | 4        | 3        | 2       | 1       |   |                   |                  |
| 6. Collaboration. (la. the depa          |           |          | s the fa | aculty  | memb    | er work collaboratively   | to support the on | going work of    |
| Excellently                              | ı         | •••      |          |         |         | Poorly  | Don't know        | Not applicable   |
| ,  | 5         | 4        | 3        | 2       | 1       |   |                   |                  |
| b. the Colle                             | ege?)     |          |          |         |         |   |                   |                  |
| Excellently                              | -8/       |          |          |         |         | Poorly  | Don't know        | Not applicable   |
| ·  | 5         | 4        | 3        | 2       | 1       | •   |                   | ~ *              |
| c. the Univ                              | ersity?   | )        |          |         |         |   |                   |                  |
| Excellently                              | 5         | 4        | 3        | 2       | 1       | Poorly  | Don't know        | Not applicable   |
|  | 3         | 4        | J        | L       | 1       |   |                   |                  |

| Con  | fidan | tial ' | Eval  | luation | οf  |  |
|------|-------|--------|-------|---------|-----|--|
| C OH | паен  | ии     | r.val |         | ()1 |  |

| 7. Committee work. work/activity in a. the depar                        | •        |        | does th | e facul  | lty mei | nber partici | pate and co   | ntribute to signifi                   | cant committee  |
|---|----------|--------|---------|----------|---------|--------------|---------------|---------------------------------------|-----------------|
| Excellently   | ument.   | • )    |         |          |         | Poor         | lv            | Don't know                            | Not applicable  |
|   | 5        | 4      | 3       | 2        | 1       |              | -3            | Zon vimo                              | 1 tot uppromore |
| b. the Colleg<br>Excellently  | ge?)     |        |         |          |         | Poor         | ly            | Don't know                            | Not applicable  |
| •   | 5        | 4      | 3       | 2        | 1       |              |               |                                       |                 |
| c. the Unive<br>Excellently   | rsity?)  |        |         |          |         | Poorly       | v             | Don't know                            | Not applicable  |
| •   | 5        | 4      | 3       | 2        | 1       | •            | ·             |                                       | 11              |
| 8. Extraordinary ser  | vice (   | Го wł  | 1at ext | ent is t | here ev | vidence of w | illingness to | support extraord                      | linary needs?   |
| Very great of   | extent   | 5      | 4       | 3        | 2       |              | nall extent   | Don't know                            | Not applicable  |
| 9. Community service community in the proresearch, or public sp         | ofessio  | nal ro |         |          | •       |              |               |                                       |                 |
| Excellently   | •        | ,      | 3       | 2        | 1       | Poorl        | y             | Don't know                            | Not applicable  |
| 10. Scholarship. (Ho  |          |        |         |          |         |              |               | of scholarly com                      | mitment, such   |
| Excellently   | -        | 4      | 2       | •        | 1       | Poorl        | y             | Don't know                            | Not applicable  |
|   | 5        | 4      | 3       | 2        | 1       |              |               |                                       |                 |
| 11. Discipline-Field with academic or proleadership roles?)             |          |        |         |          |         |              |               |                                       |                 |
| Very great  | extent   |        |         |          |         | Very sn      | nall extent   | Don't know                            | Not applicable  |
|   |          | 5      | 4       | 3        | 2       | 1            |               |                                       |                 |
| 12. Continuing Profe<br>participation in a pro-<br>meetings, continuing | ocess of | f cont | inuing  | profes   | ssional | developmen   | it such as at | tendance at majo                      |                 |
| Very great of   |          |        |         |          |         | Very sı      |               | Don't know                            | Not applicable  |
|   |          | 5      | 4       | 3        | 2       | 1            |               |                                       |                 |
| Comment: (Addition  | nal info | ormat  | ion on  | a sepai  | rate sh | eet may be a | ttached to th | is evaluation.)                       |                 |
| Do you recommend  | l this f | acul   | ty mer  | nber f   | for ten | ure? (Che    | eck one )     |                                       |                 |
|   | no       | supp   | ort     |          | sı      | ıpport       | h             | nigh support                          |                 |
| Date  |          | _ Si   | gnatu   | re of E  | Evalua  | tor          |               | · · · · · · · · · · · · · · · · · · · |                 |
|   |          |        |         |          | Т       | itle         |               |                                       |                 |